AST 248: The Search for Life in the Universe
Fall 2017
TuTh 1:00 - 2:20, Harriman 137

- Instructor: James Lattimer james.lattimer@stonybrook.edu
  - Office: ESS 449, 632-8227
  - Hours: M, W 4:00 - 5:00; Tu, Th 2:30 - 3:30
  - Additional assistance by appointment.
- TA: Weicheng (Victor) Ye
  - Office: PHY C117
  - Hours: M, W 1:00 - 2:30
- Course URL is http://www.astro.sunysb.edu/lattimer/AST248/

Homeworks are posted on Blackboard at least one week before they are due. Completed homeworks must be submitted to Blackboard by the due date and time to be counted. Late homeworks will not be accepted so that the homework solutions can be posted promptly after the due date. This eases studying for exams.

This webpage acts as the course syllabus.
Lecture notes are posted here.

Grades are posted on Blackboard.

- Required text: “Life in the Universe” by Bennett and Hoshak. You may use earlier editions, but the syllabus is keyed to pages in the third edition. Those pages differ in the first and second editions. You are also responsible for additional material found in the third edition.
- Supplementary (non-required) texts: “Here Be Dragons” by Koernerr and LeVay, and “The Science of Aliens” by Pickover. “Here Be Dragons” is out of print, but used copies should be available online.

Considerable additional material will be presented in the lectures. Some, but not all this additional material, will be posted on this website in the class notes. In any case, you are responsible for all material presented in class, whether or not it is posted.

- Exams: There are three major exams, each counting 20%. Two are administered in class, 28 September and 2 November. The third will administered during the scheduled final exam period on 18 December at 5:30 PM in the regular classroom unless otherwise posted. 80 minutes will be allowed to complete each exam, including the third one. When the exam is announced to be "over", exams must be turned in immediately or loss of credit is possible. If you arrive late for the exam, you will not be given extra time to complete the exam. If you arrive more than 30 minutes late, without a valid excuse, you may not be permitted to take the exam. An ID is required to take an exam.

The exams are intended to be non-cumulative and they will be curved. Each exam counts 20% of the final grade. The test questions will be multiple choice or true/false and will be machine graded; scantron sheets will be provided but you should bring #2 pencils and erasers. The exams are closed-book and no notes are permitted. Although some elementary math may be used, no electronic devices such as calculators, phones or computers are permitted to be used.

Grades Correspondences for the Major Exams

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<tr>
<th>Exam</th>
<th>A-B</th>
<th>C-D</th>
<th>F</th>
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<td># 1</td>
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<td># 3</td>
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To make up an exam requires a valid, documented excuse (doctor's/infirmary note, obituary notice, police accident report, etc.). Make-up exams will be administered during Lattimer's office hours on dates to be arranged.

Homeworks: There will be 11 homework assignments, one due every week by Thursday, except the first week, Thanksgiving week, and the two weeks with exams. No late homeworks are accepted. In special circumstances, with valid excuses, I will prepare alternate homeworks.

Homeworks will be posted approximately one week before they are due. Homeworks also serve as study aids. Some of the homework questions will appear on the exams. Your homework responses must be submitted as pdf attachments to blackboard. Any supplementary algebra or math for the homeworks may be scanned and submitted as a jpg or gif file if it is legible. These policies are not inflexible, and lengthy absences for athletic, health or other documentable reasons will be accommodated.

The total of your 9 highest homeworks will count for 20% of your final grade. The lowest two homework grades will be dropped.

Term Report: A term report will count 20% of the total grade. The due date for the report is October 13 and must be submitted as a pdf file to blackboard. Papers submitted after October 13 will be assessed the equivalent of 1 letter grade penalty until October 27, 2 letter grades until November 10, and 3 letter grades up to December 18. No papers will be accepted after December 18. You should check Blackboard for the status and grade of your paper.

The length should be approximately 8 - 12 double-spaced typed pages. Make sure your document is readable as a pdf file. Some suggested topics are listed below, but you can write about any specific topic (with a science perspective) closely related to the course. You should find at least three, and preferably more, recent (i.e., within the last 3 years) sources on which to base your report. Books, magazines or newspaper articles are acceptable, as are internet web pages if you identify your sources.
Some Possible Topics for the Term Paper:

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<th>Topic</th>
<th>Description</th>
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<tr>
<td>0</td>
<td>Recent Discoveries Concerning Extrasolar Planets</td>
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<tr>
<td>1</td>
<td>The Fermi Paradox and its Resolution</td>
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<td>2</td>
<td>Recent Discoveries Concerning Extemophiles</td>
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<td>3</td>
<td>Recent Discoveries Concerning Terrestrial Mass Extinctions (don’t describe all of them. Focus on discoveries relevant to one or two)</td>
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<td>4</td>
<td>Global Warming and the Practicality of its Mitigation</td>
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<td>5</td>
<td>Recent Discoveries Concerning Kipper-Bell Objects, Asteroids or Comets</td>
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<td>6</td>
<td>Can Interstellar Travel Be Made Practical in Terms of Realistic Physical and Financial Limits?</td>
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<td>7</td>
<td>Recent Discoveries About the Possibility of Life on Mars, Europa or Titan (don’t write about all 3)</td>
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<td>8</td>
<td>Recent Discoveries About How the Brain Evolved</td>
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<td>9</td>
<td>Recent Discoveries Concerning the Earliest Appearance of Life on the Earth</td>
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<td>10</td>
<td>Recent Discoveries Concerning the Origin of Humanoids</td>
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<tr>
<td>11</td>
<td>Ice Cores and What They Tell Us About the History of the Earth and Life</td>
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Extra Credit: A second term report may be written for extra credit. The topic can be any topic you haven’t already written about. The amount of extra credit will be determined by the grade you receive: An A will raise any one exam or term paper grade (whichever gives the maximum increase in your overall course grade) by 2 letter grades. A B will raise any one exam or term paper grade by 1 letter grade, and so on. For example, an A on the extra-credit report could raise an exam grade from a C to an A; an B+ on the extra-credit report could raise an exam grade from a C to an B+; a C will not raise a grade at all. The due date for the extra-credit report, submitted as a pdf file to blackboard, is November 30 and no late submissions will be accepted.

Plagiarism - Copying from currently or previously submitted papers or homeworks, copying directly from the WWW without attribution, or copying part of an article or book without reference will result in an "F" for the report or homework and a complaint will be filed with the student judiciary.

Since I cannot determine who copied from who in the case of plagiarism of another student’s work, both students will suffer the penalty.

- Hints on how to succeed: 1, 2
- Overall Grade: Each exam and the term paper will count 20% each, and the homework counts 20%. The only opportunity for extra credit is to do the extra-credit term report.

ACADEMIC INTEGRITY: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Any suspected instance of academic dishonesty will be reported to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic integrity website.

ELECTRONIC COMMUNICATION: Email to your University email account is an important way of communicating with you for this course. For most students the email address is firstname.lastname@stonybrook.edu, and the account can be accessed here. It is your responsibility to read your email received at this account, which is the only account to which you will receive communications about this course.

For instructions about how to verify your University email address see this. You can set up email forwarding using instructions here. If you choose to forward your University email to another account, we are not responsible for any undeliverable messages.

RELIGIOUS OBSERVANCES: See the policy statement regarding religious holidays. Students are expected to notify the course professors by email of their intention to take time out for religious observance. This should be done as soon as possible but definitely before the end of the “add” period. They are expected to discuss with the instructor(s) how they will be able to make up the work covered. Students must submit homeworks and term papers by the due date and late penalties will apply. Late penalties can be avoided by submitting papers and assignments in advance or by obtaining advance permission from the instructor.

DISABILITIES: If you have a physical, psychiatric/emotional, medical or learning disability that may impact on your ability to carry out assigned course work, you should contact the staff in the Disabled Student Services office (DSS), 632-8748/9. DSS will review your concerns and determine, with you, what accommodations are necessary and appropriate. All information and documentation of disability is confidential. I am not responsible for delivering an exam to the DSS office unless I am notified by you at least one day before the exam is scheduled. Do not assume the DSS office will be competent in informing you: me you must do so yourself.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to this website.

CRITICAL INCIDENT MANAGEMENT: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the University Police and the Office of University Community Standards any serious disruptive behavior that interrupts teaching, compromises the safety of the learning environment, and/or inhibits students’ ability to learn. See more here.

LECTURE TOPICS (SYLLABUS)

LECTURE NOTES

Red = no class; Black = an exam

Sun Mon Tue Wed Thu Fri Sat

Red superscript = homework # due